c

6a. Job Profile
Teacher

The Angmering School is committed to safeguarding and promoting the welfare of all students.

We work together to provide a high quality education for all of our students. All staff contribute to the leadership of the school.

The Key Tasks described relate to each teacher's work as a subject teacher and as a group tutor.

Job Purpose
To plan and ensure high quality learning experiences by:
- Teaching to a high standard
- Monitoring and maximising the learning of all students
- Making the best use of resources and ensuring that the learning environment is conducive to good learning
- Adhering and contributing to the development of whole school policies and initiatives
- Developing own knowledge, skills and expertise

Responsibility Payment
- Main Professional Grade or Upper Pay Spine

Accountable to:
- Subject Leader (for subject teaching)
- Year Team Leader (for tutoring)

Date of preparation:
- **1 January 2006**

This job profile recognises the demands of current Pay and Conditions regulations including "Conditions of Employment of Teachers other than Head Teachers". It also reflects the policies established by the Governors of the Angmering School.

Key Accountabilities	Key Tasks
High standards of teaching	✧ Plan and prepare high quality courses and lessons ✧ Teach, according to their educational needs, assigned students. This will include setting and marking of work ✧ Assess, record and report on the development, progress and attainment of students ✧ Prepare and develop teaching programmes and methods to promote effective teaching and learning ✧ Celebrate student success
High quality learning and excellent student outcomes	✧ Monitor and evaluate the work and performance of students ✧ Promote effective behaviour for learning within each class ✧ Promote the general progress and well-being of individual students and of any class or group assigned to a teacher ✧ Provide or contribute to oral and written assessments, reports and references relating to individual students and groups of students ✧ Make records and reports on the personal and social needs of students
Effective use of resources and staffing for the subject	✧ Ensure that classrooms provide an environment conducive to effective learning ✧ Effectively use a wide range of resources to show the wider application of what is being learnt ✧ Follow the requirements of risk assessments and set high standards of health and safety at all times, including when working outside the classroom. ✧ Advise Subject Leader on the provision of equipment and other resources
Promoting and contributing to the development of whole school policies and initiatives	✧ Contribute to the development of school policy ✧ Model school ethos and adhere to school policies ✧ Develop, promote and maintain effective links with external agencies and the wider community
Developing own knowledge, skills and expertise	✧ Develop the ability to use comparative data to draw conclusions and drive change ✧ Maintain up to date knowledge of subject, inspection findings, statutory requirements, pedagogy and classroom management ✧ Develop use of ICT as a tool for classroom delivery and own planning