



THE

ANGMERING
SCHOOL

2025/26





A stylized illustration of a school building facade. The building is composed of large, bold geometric shapes in yellow, purple, white, and dark grey. A large, stylized triangular logo is positioned above the text, with a teal left half and a dark blue right half. The text 'THE' is in small, dark blue capital letters. Below it, 'ANGMERING' and 'SCHOOL' are written in large, bold, dark blue capital letters. Two circular windows with dark blue frames are visible on the lower part of the facade. The building is set against a blue sky with dark green tree silhouettes at the top. A brick base and a green lawn are at the bottom.

THE

**ANGMERING
SCHOOL**

WELCOME

It is a genuine honour to serve as the Headteacher of The Angmering School. We are proud to be a school community built on strong, shared values, celebrating both our common ground and the diversity that makes us unique.

As a school rated 'Good' in all categories by Ofsted, we are committed to offering a broad and balanced curriculum within a safe, welcoming, and inclusive environment. Our aim is to provide every student with the opportunities and support they need to thrive, both academically and personally.

At the heart of our ethos are the values of Ambition, Courage, and Respect. These values shape every aspect of school life, from classroom learning to extra-curricular activities and pastoral care. We encourage every member of our school community to work hard and be kind.

Our dedicated staff are deeply committed to helping each student reach their full potential. We focus not only on excellent academic outcomes but also on developing the wider skills that will equip our students for success beyond their school years.

Thank you for considering The Angmering School. It is a wonderful place to learn, grow, and belong. I look forward to welcoming you in person.



Simon Liley
Headteacher



Martin Smith

Deputy Headteacher
KS3 Lead

Our core school values are Ambition, Respect, and Courage. We embody these every day through our teaching and learning, extra-curricular activities, and pastoral development programme

Ambition – It is the responsibility of every school to eliminate obstacles to students' progress. A key element in achieving this is fostering a sense of ambition in every member of the school community. This includes both our staff and students. While ambitions may vary, the first step towards achieving greatness in any area is having a clear sense of purpose and self-belief. At The Angmering School, everyone is encouraged to strive to be the best they can be in everything they do.

Respect – Success means little if it is achieved at the cost of self-respect or respect for others. As a school, we are dedicated to ensuring equality for both our staff and students, fostering an environment where everyone feels valued and treats others with respect. Our approach to behaviour is built on clear expectations, strong relationships, a balance of warmth and firmness, the use of restorative practices, and appropriate consequences. We believe that children who feel safe and happy are the ones who thrive and succeed.

Courage – Achieving excellence in any field requires courage. It takes bravery to step out of our comfort zones, to explore the unknown, and to take risks. Both our students and staff are encouraged to be bold and resilient, continually striving for excellence by trying, sometimes failing, but always trying again. It takes courage to attempt something new and even more courage to persevere when faced with setbacks. Through courage and determination, our students and staff are empowered to succeed.



MBITION
ESPECT
OURAGE

PASTORAL CARE



Lou Thompson
Assistant Headteacher
SENCo
Year 7 Transition Lead

Our approach to supporting each student's success also emphasizes their personal growth and offers personalized, comprehensive pastoral care. We strive to foster respect and acceptance, nurture individuality, create a safe learning environment, and encourage the development of well-rounded, empathetic individuals.

Each tutor group is guided and supported by a tutor who oversees the students' well-being and academic progress. Tutor groups meet daily, which we believe is essential for providing consistent pastoral care and checking in on students' well-being. The tutor develops a strong rapport with the group, fostering an environment where students feel comfortable and confident in communicating.

Each Year Group is led by a Year Team Leader, with support from Student Support Officers and a member of the Year Team Admin. This team collaborates to ensure students achieve their full potential and receive the necessary support for their well-being. The Student Services Team is available throughout the day, offering assistance and guidance to all students.



Students benefit from high-quality advice and guidance from pastoral staff



At The Angmering School, we foster a learning culture that reflects our core values of Ambition, Respect and Courage. We expect students to maintain high levels of attendance and to take pride in their attitude toward learning, both in the classroom and beyond.



Anne-Marie Anderson
Deputy Headteacher
KS4 Lead

We aim to recognise and reward students whenever possible, encouraging them to take responsibility for their own learning. At the same time, we uphold high expectations for behaviour, placing strong emphasis on the fundamentals. Our goal is for every student to master these basics to a world-class standard.

As a community, we take great pride in all that we accomplish together. We work daily to balance the needs of every student and are committed to helping each one reach their full potential. Our high-quality curriculum, effective teaching, and robust support systems are all focused on enabling students to achieve their learning goals.

Students take ownership of their behaviour through the use of a "standards card." This system not only enables them to be recognised for demonstrating our core values, but also encourages them to take pride in their conduct around the school. Staff record feedback on these cards, which help ensure that every student has the opportunity to access our rewards store, available to all each term.

CULTURE FOR LEARNING



SUBJECTS

KS4 Science Lesson

CURRICULUM

Our broad and balanced curriculum lays a strong foundation for further academic study and offers stimulating challenges for students with aspirations toward Higher Education. To support individual achievement, we offer personalised learning pathways that are carefully tailored to meet each student's unique needs and goals.

In Years 10 and 11, most students study a full range of GCSE courses, supported by a selection of vocational options. For those who need a different approach, we provide a range of alternative programmes for students requiring modified provision.

In Years 7 to 9, students follow a broad entitlement curriculum that includes a full range of subjects, in line with the National Curriculum Framework required for all maintained schools.

KS3 SUBJECTS

Art
Business Studies
Computing and
ICT Dance
Design Technology
Drama
English
Geography
History
French
Maths
Music
Perspectives
PE
Science
Spanish



KS4 OPTIONS

Fine Art
Textiles
3D Design - Graphics
3D Design - Product
Design
Engineering
Food Technology
Media Studies
Sports Studies



Pupils are proud to champion curriculum areas as
'subject ambassadors'

OFSTED



Jo Neville

Assistant Headteacher
Designated Safeguarding Lead

At The Angmering School wellbeing is at the heart of everything we do. We recognise wellbeing as a top priority for our whole school community.

We believe in teamwork; working with each other, outside organisations, with the wider school community and the students and their parents/carers. We recognise that mental health is a crucial factor in overall wellbeing and can affect learning and achievement. Our aim is for all to reach their potential; knowing how to access help when they need it.

At The Angmering School, we know that regular and punctual attendance is one of the most important ways you can support your child's education. It builds strong learning habits, supports progress, and helps your child feel a real sense of belonging in our school community.



Ian Gooding

Assistant Headteacher
Behaviour Lead

This policy sets out how we will work in partnership with you, and with external agencies where needed, to support excellent attendance for every student.

Our core values of Ambition, Courage, and Respect are at the heart of everything we do. To be ambitious, to grow in confidence, and to make real progress, students need to be in school, every day, ready to learn.

ENRICHMENT

We believe in providing students with enriching experiences that go beyond the traditional curriculum. Our wide range of extracurricular activities, workshops, and school trips are designed to inspire curiosity, broaden perspectives, and deepen students' understanding of the world. Whether it's a cultural trip to historical landmarks, a science excursion, or participating in a special workshop, these experiences help bring learning to life. Enrichment activities also include guest speakers, themed events, and hands-on projects that encourage creativity and critical thinking. These opportunities not only enhance academic learning but also promote personal development, teamwork, and leadership skills, ensuring that our students grow both inside and outside the classroom.

AMBASSADORS

We are proud to offer students the opportunity to become Prefects, Ambassadors and Sports Leaders, roles that encourage the development of essential leadership, teamwork, and communication skills. Our Ambassadors represent the school in various events, guiding new students, assisting with school functions, and acting as positive role models within the community. Sports Leaders take on a similar responsibility within the realm of physical activity, helping to organize sports events, lead sessions with our local primary schools and motivate their peers to participate in a variety of sports. Both roles foster a sense of responsibility, confidence, and pride, empowering students to take an active role in shaping the school environment while gaining valuable experience that will serve them well in their future endeavours.

CLUBS

At The Angmering School we offer a broad range of before school, lunchtime and after school clubs. Our clubs offer students a chance to explore their passions, develop new skills, and build lasting friendships in a fun and supportive environment. Whether you're interested in sports, art or music, we have a diverse range of clubs to suit every interest. These clubs not only provide a break from the academic day but also encourage teamwork, creativity, and personal growth.



TRANSITION



Lou Thompson
Assistant Headteacher
SENCo
Year 7 Transition Lead

Joining a new school is a significant step and at The Angmering School we ensure every student is supported to succeed from the very beginning. Our transition process reflects our values of Ambition, Courage, and Respect, and sets the tone for a school culture built on high expectations.

Once they arrive, students benefit from exceptional pastoral care and access to a wide variety of extra-curricular opportunities that help them grow in confidence, character, and aspiration.

For Year 6 transition we offer a range of transition activities including enrichment evenings and transition days. These are crucial as they give students the chance to get to know our school and staff in a supportive, engaging environment.



"When you first arrive at The Angmering School the students are a blank piece of paper, with time and effort they fold and unfold that paper to create a beautiful crane"

Year 9 Student

The Enrichment event was loads of fun, I played football, met lots of people and made some new friends for September.

The evening was great. There was lots to do. Computing was the best, I got to have a go at Minecraft coding!

Year 6 Students



A murmuration of swallows on the front building created in collaboration with 2 Circles Design

A swirl of swallows, also known as a murmuration, symbolises transition, through migration. The birds' synchronized movements and their mass gathering before migration represents a shift in location and a period of change. This imagery is often associated with hope and new beginnings.

SIXTH FORM



Hannah Knox

Assistant Headteacher
Head of Sixth Form

We believe at Angmering Sixth Form that every student deserves the opportunity to be successful. Our aim is to ensure that every student is success ready, future ready and world ready. We believe that with this, students receive a well rounded education and are set up for success post 18.

Our fortnightly seminars ensure students are Success Ready with effective study and revision skills, Future Ready for the wealth of opportunities available to them post 18 and World Ready with the skills needed for adult life.

The Angmering Sixth Form is a tight knit community where students are known, encouraged and supported to be successful both academically and personally.

With a wide range of courses available, our students also have access to a number of extra curricular activities, enrichment offers and careers support as well as Motivational Mondays where students are joined by past students who share their journey from Sixth Form to their current job, apprenticeship or university course and offer their advice and contacts.

Learning outside of the classroom is a valuable way of making theory come to life. Through trips and visits, we aim to broaden the student learning experience and our enrichment activities ensure students stand out in applications for future jobs and study.



High expectations, high support.



The Lavinia Norfolk Centre symbolises independence for students with disabilities and gives them great opportunities to achieve their goals academically, socially and physically.



Nat Webb

Associate Assistant Headteacher
Teacher in Charge of the LNC
Lead SEND

The LNC is the hub of learning support. At its heart is the inclusion of students with physical and/or sensory disabilities. Specialist teachers work with Learning Support Assistants to provide every student with a personalised timetable ensuring that barriers to learning are overcome and exciting challenges enable everyone to fulfil their potential.

Our Learning Support Team is made up of Teachers and Learning Support Assistants who have an impressive range of skills.

We recognise that at times during their education students need help to succeed. We have teams of dedicated staff who can step in and give the help to students that they need.

Intervention to help students make good progress happens in many ways such as in class support; small group literacy and numeracy and one to one support. Consequently students with identified needs make good progress within our inclusive community.



The Angmering School



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towards Artsmark
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