

KS3 Perspectives Curriculum

Year Group	Autumn Term	Spring Term	Summer Term
7	<p>You, Me and Everyone! Students will have the opportunity to inwardly reflect and explore the following: Personal Competencies: Hard and Soft Skills. Identify transferable skills. Individual strengths identified. How to build self esteem. This will be achieved through using Unifrog (Online CEIAG), quizzes and other relevant activities.</p>	<p>STEM at work. Students develop their research and presentation skills by researching and interviewing a STEM professional. Students present their research to the class. Employer engagement. Unifrog. (Online CEIAG)</p>	<p>Community Action: Be The Change You Want To See In The World Students will focus on metacognition this term, where they will be encouraged to become independent learners, self motivators and chief decision makers, all under the subtle guidance of their teacher. Students will select an activity they deem worthy and will undertake all the decision making in order to achieve a successful outcome.</p>
8	<p>The Year 8 Debate Students learn the skills required to debate successfully by taking part in relevant class based activities, developing their research and presentation skills.</p>	<p>The Health and Wellbeing Campaign Students research a health topic and apply information learned in science lessons. They work as a team to present their information in the form of a Health Campaign. Students evaluate the impact of the campaign.</p>	<p>Inspiring The World Students will have the opportunity to reflect on the achievements of others, identifying their competencies, strengths and abilities to overcome adversity.</p>
9	<p>Your Career Starts Here</p>	<p>Law, People and Power</p>	<p>Careers Presentations</p>

	<p>Students develop their evaluation skills by describing their competencies in the form of a personal statement. Students will have the opportunity to explore candidates' strengths and weaknesses for specific jobs in order to highlight desirable attributes. Time is set aside to help students understand the Options process and how to select relevant KS4 courses, appropriate to them. These tasks will be supported by the Careers advisor and the use of Unifrog (Online CEIAG)</p>	<p>Students will explore careers and jobs available to them, using Unifrog.</p>	<p>After careful consideration, students will select a job that is desirable to themselves and apply their research skills in order to understand the demands, requirements and qualifications needed to achieve the selected job. Students will share this information with others, thus broadening all students' understanding of the range of jobs available.</p>
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