

# Induction Task



# English Language and Literature

## Essential Information

Exam Board: OCR

Specification Code: H074/H474

Teachers: Mrs J Sykes (JSY) and Mrs C Sykes (CSY)

## Reading

**SPECIFICATION** [here](#)

A range of reading tasks are included in the booklet in the 'Tasks' below.

## Task to be completed:

**This pack** contains a varied programme of activities and resources to help you prepare to start an A Level in Language and Literature in September.

It is aimed to be used after you complete your GCSE and throughout the remainder of the Summer Holidays to ensure you are ready to start the course, fully prepared, in September.

The resources include:

- 1) Suggested reading and associated activities to prepare you for the types of texts you may encounter from September
- 2) Links with activities to five websites where you can explore texts and ideas which you will come across during the course
- 3) Glossary and activities which will help you become familiar with new terminology, key for the course
- 4) A diagnostic assessment that will test your knowledge and understanding of the critical approach needed to succeed on this course
- 5) Suggested visits and other activities which will enthuse, interest and sustain engagement

**What you will need to submit:**

- Upload at least two activities from each of the 5 sections to the Google Classroom on the first day of term when enrolled to the Google Classroom for the course.

What else could I do to prepare?

## Read

**Opinion columns** from *The Guardian* and *The Independent* to observe contemporary language use and argumentation styles.

- [The Guardian](#)
- [The Independent](#)

## Watch

**TedTalks:** Watch these insightful speeches and many others available too:.

- [How Literature Can Change Your Life](#)
- [How language shapes the way we think](#)

## Listen

**Podcast:** Listen to at least one episode of BBC Radio 4's *Word of Mouth*.

- [Word of Mouth Episodes](#)

All tasks to be handed in during the first lesson of a subject in September