

# Eco-Schools Action Plan 2021-2022



## Eco-Schools Topic 1 Waste

Great news, we can now recycle so many more things in school.

There are just a few things that need to go into the bin for landfill: **Food waste, plastic bags, polystyrene.**

- No crisp wrappers but watch out for ideas coming soon about collecting crisp wrappers
- No textiles or clothes but remember we have the textiles bin at the front of the school.

Nearly everything else will be recycled by just putting it in the bin:

- plastic bottles
- plastic pots, tubs and trays,
- glass bottles,
- foil,
- cartons,
- dry cardboard,
- paper,
- card
- metal cans.



If you want to be part of the Eco Team, come and see Mrs J Sykes in E11 or send an email. We meet on Wednesday lunchtime in E11

### Action(s):

- + undertake Environmental review
- + put recycling box for batteries in staff room and advertise on forum
- + start competition for Years 7 & 8 to collect crisp wrappers
- + Ms Calverly to do an assembly and to collect and count the wrappers
- + Ms Knox and Ms Pegden to transport wrappers to local scout groups who are collecting wrappers for recycling
- + Make beautiful recycling boxes and

Current boxes are not very pretty!

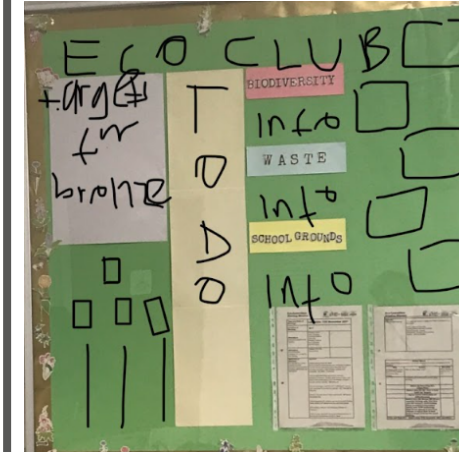


### Duration: on going



### Monitoring:

- + Ms Calverly counting wrappers and issuing rewards
- + recycling boxes checked monthly and discussion with site team and cleaners to check being used effectively
- + stick what can go in on the sides



### What can I put in my recycling bin?

	✓ Yes please	✗ No thank you
<b>Paper &amp; card</b>	<ul style="list-style-type: none"> <li>Junk mail</li> <li>Cereal and egg boxes</li> <li>Newspapers and magazines</li> </ul>	<ul style="list-style-type: none"> <li>Wrapping paper (if scrunchable)</li> <li>Catalogues and directories</li> <li>Shredded paper</li> <li>Paper towels</li> <li>Tissues</li> </ul>
<b>Foil</b>	<ul style="list-style-type: none"> <li>Clean takeaway containers</li> </ul>	<ul style="list-style-type: none"> <li>Foil trays</li> <li>Tin foil</li> <li>Pet food pouches</li> <li>Food pouches</li> <li>Crisp packets</li> </ul>
<b>glass bottles &amp; jars</b>	<ul style="list-style-type: none"> <li>Wine bottles</li> <li>Beer bottles</li> <li>Perfume bottles</li> </ul>	<ul style="list-style-type: none"> <li>Jam jars</li> <li>Sauce jars</li> <li>Pyrex®</li> <li>Drinking glasses and crockery</li> </ul>
<b>metal cans &amp; aerosols</b>	<ul style="list-style-type: none"> <li>Food cans</li> <li>Drink cans</li> <li>Pet food cans</li> </ul>	<ul style="list-style-type: none"> <li>Empty aerosols</li> <li>Biscuit and sweet tins</li> <li>Cables</li> <li>Batteries</li> <li>Electrical items</li> </ul>
<b>cartons</b>	<ul style="list-style-type: none"> <li>Fruit juice cartons</li> <li>Custard cartons</li> </ul>	<ul style="list-style-type: none"> <li>Soup cartons</li> <li>Milk cartons</li> <li>Plastic bags and film</li> <li>Plastic bottles (smaller than a jam jar)</li> <li>Plant pots</li> <li>seed trays</li> <li>Polystyrene</li> </ul>
<b>plastic bottles</b>	<ul style="list-style-type: none"> <li>Milk/drinks bottles</li> <li>Bathroom/laundry bottles and tubs</li> <li>Moulded plastic packaging</li> </ul>	<ul style="list-style-type: none"> <li>Food, fruit and ready meal pots, tubs and trays</li> <li>Plastic container lids</li> </ul>

### Aim:

- + introduce recycling of difficult to recycle items eg. Crisp packets and batteries
- + have a recycling box in every classroom
- + ensure everyone is clear about what can go in the recycling boxes

### Responsibility: Freddie, Sophie, Ms Crane, Mrs Sykes







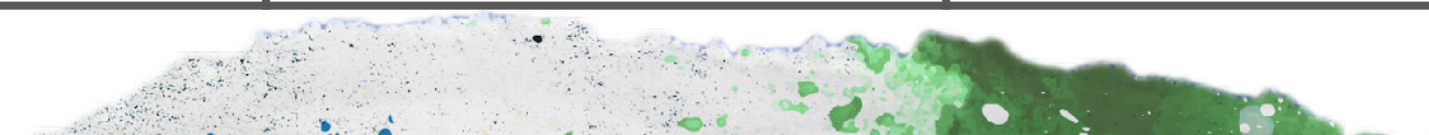
### Evaluation:

- + over 500 batteries collected and taken to recycling points
- + Crisp wrapper collection a huge success and extended to 6th form
- + making the boxes was a popular eco activity and helped raise awareness of the project

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<p><b>Eco-Schools Topic 2 Biodiversity</b></p>	<p><b>Action(s):</b></p> <ul style="list-style-type: none"> <li>+ undertake Environmental review</li> <li>+ Make bug hotels, also bird boxes and leave log piles in situ to encourage wildlife</li> <li>+ Find areas to turn into meadows and re-wild</li> <li>+ Add an Eco Activity to Enrichment Day to include time on the smallholding observing and recording nature</li> </ul>	<p><b>Duration: on going</b></p>	<p><b>Monitoring:</b></p> <ul style="list-style-type: none"> <li>- time in Eco Wed Lunch to make the boxes and check the boxes - also made birdfeeders - hedgehog houses postponed to next year</li> </ul>
<p><b>Aim:</b></p> <ul style="list-style-type: none"> <li>+ Introduce bug hotels, log piles,</li> <li>+ introduce bird feeders, houses, bat boxes, hedgehog homes</li> <li>+ create natural habitats (m2)</li> <li>+ increase number of students observing and recording nature</li> </ul>	 	<p><b>Responsibility: Toni Elise, Georgia, Jo Sykes</b></p>  	<p><b>Evaluation:</b></p> <p>Environmental review highlighted that we needed more wild areas</p> <ul style="list-style-type: none"> <li>+ Making bug hotels popular in Eco Club, science and also on the small holding. Bird boxes were put up but no evidence of nesting in them.</li> </ul> <p>Persuading sites to leave log piles in situ to encourage wildlife especially the + 30 m<sup>2</sup> area we turned into a meadow until poly tunnel built - and 50m<sup>2</sup> of the Memorial Garden also turned into meadow with buddleia for butterflies) led to an abundance of butterflies, bees, grasshoppers and other insects.</p> <p>The Enrichment Day at the end of the summer terms was very popular and good to get a larger number of students actively involved in observing nature, creating art under the trees, weedingm watering, picking peas etc.</p>
<p><b>Eco-Schools Topic 3 School Grounds</b></p>	<p><b>Action(s):</b></p> <ul style="list-style-type: none"> <li>+ undertake Environmental review</li> </ul> <p>Try to gain funding for planting</p>	<p><b>Duration: on-going</b></p>	<p><b>Monitoring:</b></p>



# Eco-Schools Action Plan 2021-2022



## Aim:

- increase and maintain classroom plants
- increase and maintain outdoor plants
- plant trees and hedges
- hold more lessons outside
- work outside on



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Increase and maintain classroom plants

- Increase and maintain outdoor plants
- Plant trees and hedges
- Hold more lessons outside
- Work outside on school grounds
- projects with the smallholding



## Responsibility: Kacper, Toni, James, Mr Cosby



## Evaluation:

we have managed to persuade local nurseries and also plant minded staff and students to donate a large number of plants and herbs, which we have planted and watered throughout the year.



Working with Ms Chignall who propagates plants in her classroom, we have used many lunchtime sessions to repot young plants and offer these to tutor groups who do not have a plant in their rooms - this was a very popular and welcome activity and now most classrooms have a happy plant in them.

The site team have worked with Woodland Trust to plant trees and our tree count showed a good number of trees so this year the smallholding planted fruit trees and we planted out buddleiah

Lessons outside were a very popular addition to the English department schedule as group work and poetry writing was relocated outside.