

TIMETABLE : WEEK 1

MONDAY 17 NOVEMBER

- YR 11 MOCK EXAMS

TUESDAY 18 NOVEMBER

- YR 11 MOCK EXAMS

WEDNESDAY 19 NOVEMBER

- YR 11 MOCK EXAMS

THURSDAY 20 NOVEMBER

- YR 11 MOCK EXAMS

FRIDAY 21 NOVEMBER

- YR 11 MOCK EXAMS

DATES FOR YOUR DIARY

10/11/2025 - 21/11/2024 Y11 MOCK EXAMS
28/11/2025 INSET DAY
04/12/2025 LNC XMAS MARKET
19/12/2025 END OF TERM (12.30PM FINISH)
22/12/2025 - 02/01/2026 CHRISTMAS BREAK

*CHANGES AND UPDATES WILL BE SHOWN IN BOLD

ARTHUR'S ANIMATION CLUB!



It's time to get creative as we launch our annual Year 7 Christmas competition.

DESIGN A STOCKING

Your stocking can be made out of any material you like. You can sew, paint, knit, use paper, wood, felt... and add glitter!

Bring your creations to the main reception office so that they can be displayed... and the best 3 will win a prize.

**Entries must be in by no later than
Wednesday 10 December**

Judging will take place on Friday 12 December

FOLLOW US

FOLLOW OUR SOCIAL MEDIA
CHANNELS FOR ALL THE LATEST
UPDATES AND INFORMATION



CAREER OF THE WEEK

Make Up Artist

MAKE-UP ARTISTS APPLY MAKE-UP AND STYLE HAIR FOR PEOPLE APPEARING ON CAMERA OR IN FRONT OF A LIVE AUDIENCE



YOU CAN GET INTO THIS CAREER BY:

- a university course
- a college course
- an apprenticeship
- working towards this role
- courses run by private training providers

CAREER PROGRESSION:

With experience, you could:

- become a senior stylist, barber or salon manager
- open your own salon or barbershop
- get qualified to train or assess student hairdressers or barbers
- work freelance and rent space in a salon
- use your skills as a hair professional in the theatre, film or television industries



UNIVERSITY

You can do a foundation degree, higher national diploma or a degree in make-up, such as:

- make-up for media and performance
- media make-up artistry
- theatrical, fashion and special effects make-up

Subjects that show your creativity can be useful for getting on to university make-up artistry courses.

These include:

- art and design
- performing arts
- drama or theatre studies

APPRENTICESHIP

You could apply to do an apprenticeship, for example:

- Beauty Therapy Level 2 Intermediate Apprenticeship
- Hairdressing Level 2 Intermediate Apprenticeship
- Hair, Wigs, Make-up and Prosthetics Technician Level 3 Advanced Apprenticeship

With a qualification in hair or beauty and practical experience, you may be able to apply for assistant make-up artist jobs.

COLLEGE

You could study for a college qualification in:

- make-up
- theatrical and media make-up
- make-up artistry
- hair and media make-up

DAY TO DAY YOU COULD:

- research make-up and hairstyles of different periods and cultures
- organise your make-up team and assistants
- create styles based on the director and production designer's instructions
- apply actors' make-up and style hair at the start of a day
- check that design ideas work under different conditions
- create special effects make-up
- take notes and photos for reference and continuity
- be on set or backstage ready to redo make-up and hair

FOR FURTHER INFORMATION, PLEASE CONTACT GAVIN BOWLES (GBOWLES@THEANGMERINGSCHOOL.CO.UK)



FIRST AID REMINDER



Our First Aid room is located in B14 and can be accessed at break and lunchtime.

Should you injure yourself or feel unwell during or between lessons, please let your teacher know and they will contact a member of the on call team to come and see you in your classroom.

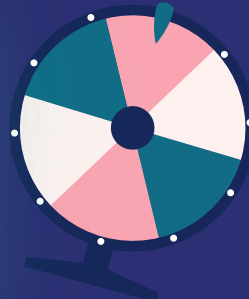
EXCEPTIONS - COME STRAIGHT TO FIRST AID

- You are bleeding
- You have a head injury
- You have physically vomited

**PAIN RELIEF
CAN ONLY BE
GIVEN BETWEEN
12PM - 2PM**

ARC

WHEEL OF FORTUNE



CONGRATULATIONS TO

NOAH GRUBER - YEAR 7

HONOR JONES - YEAR 8

OSCAR HAYLER-GEORGE - YEAR 9

WILLOW TATUM - YEAR 10

HOLLY COPPEN - YEAR 11

WHO ARE THIS WEEKS
WHEEL OF FORTUNE
WINNERS!!

PLEASE VISIT
RECEPTION TO
COLLECT YOUR
PRIZE



SPOTLIGHT ON...

Year 9 Peer Support Team
shines in Mental Health
Ambassador Training

...PEER SUPPORT TEAM

Our new Year 9 Peer Support Team were absolutely brilliant during their first Mental Health Ambassador training session on Monday this week. Their enthusiasm, empathy, and teamwork were outstanding, creating a truly positive and supportive atmosphere throughout the day. A WSCC Advisory teacher came into school to skill up these students and will be back in again next week as well.

We're looking forward to their second training session next week, where they'll continue to build on their skills and confidence in supporting the wellbeing of others. The enthusiasm has been so inspiring that several other Year 9 students have expressed interest in joining the program — so we're exploring the possibility of running an additional round of training soon.

A huge well done to our new Peer Support Team for their positivity, leadership, and commitment to making a difference in our school community!



THE ANGMERING SCHOOL

PEER SUPPORT TEAM



APPLIES TO YEAR GROUP(S)

9, 10 & 11

REPORTING TO

Assistant Headteacher
Ms Neville

CONTACT DETAILS FOR LEAD

Key Lead - Jo Neville
Assistant Headteacher
jneville@theangmeringschool.co.uk

TRAINING OFFER

- Basic mental health awareness (common conditions, signs, and symptoms).
- Active listening and communication skills.
- Safeguarding and referral procedures.
- Building resilience and coping strategies.
- Event planning and peer education techniques.

TO APPLY:

Expression of interest form completed followed by training from the Mental Health Support Team (Thoughtfully) to then determine the team.

ROLE DESCRIPTION

Mental Health Ambassadors act as positive role models and peer supporters who promote emotional wellbeing, reduce stigma around mental health, and help create a caring, inclusive school culture. They work alongside staff to raise awareness, offer peer support, and encourage healthy coping strategies within the school community.

KEY RESPONSIBILITIES

Uphold confidentiality and professionalism, recognising when to refer issues to staff.
Work collaboratively with staff, counsellors, and external mental health organisations.
Model positive behaviour, empathy, and inclusivity in daily interactions.
Encourage peers to seek help and reduce stigma associated with mental health challenges.
Attend and contribute to regular training sessions and ambassador meetings.
Promote the school's mental health and safeguarding policies.

KEY DUTIES

- Promote positive mental health and wellbeing among students through campaigns, assemblies, and classroom activities.
- Support the organisation of mental health awareness events, such as Mental Health Week, Anti-Bullying Week, or Wellbeing Days.
- Act as a point of contact for peers seeking guidance, signposting them to trusted adults or professional help where appropriate.
- Help design and distribute resources (posters, newsletters, or social media content) promoting self-care and emotional resilience.
- Participate in school council or wellbeing committee meetings, offering a student voice on mental health initiatives.
- Assist in collecting student feedback on wellbeing initiatives to help improve the school's mental health support system.

EXPECTATIONS & CODE OF CONDUCT

Confidentiality: Never share personal information disclosed by peers unless there is a safeguarding concern.
Respect: Treat all students with dignity, equality, and empathy, regardless of background or beliefs.
Boundaries: Recognise your limits — ambassadors are not counsellors, but supportive peers.
Integrity: Be honest, reliable, and professional in fulfilling duties.
Teamwork: Support fellow ambassadors and staff collaboratively.
Representation: Uphold the school's reputation and promote a positive mental health culture.
Safety First: Always refer any concerns of self-harm, abuse, or serious distress to a trusted adult or designated safeguarding lead immediately.



2025/26



HUMANITIES *decoration* **Competition**

**Create a decoration for our tree
based on a key person or event
from:**

- **History**
- **Geography**
- **Psychology**

Bring your bauble to
the Humanities
department by Monday
10th December

