

**Friday 6th  
October**

Dear parents/carers and students,

I would like to start off this week by highlighting the work of the Year 9 and Year 10 student ambassadors during the Open Evening and Open Morning tours. We have had so much lovely feedback from visitors about how polite, helpful and knowledgeable they were about their school. We are all delighted that they represented their school so brilliantly and look forward to working with them at other events this year.

### Photos from our Open Mornings and Evening



### Limiting vehicle access to the site to ensure students' safety

As was the case throughout last year we do not allow parents/carers to drive their vehicles onto the school site during drop off or pick up times. The only exception to this is for children with physical disabilities which make it significantly difficult for them to make their own way in from Greenwood Drive or Bramley Green. All eligible parents/carers should have yellow permits to display on their dashboards or in their windscreens. The LNC team will continue to manage the allocation of these permits and will be happy to help new parents/carers who wish to apply for one.

If your child does not fall into this small group you need to drop your child in the surrounding area so that they can walk onto the school site. This will ensure we minimise on-site traffic, increasing safety and maintaining access for buses and emergency vehicles.

### What happens in START (morning registration) sessions?

I would like to devote most of the letter this week to an explanation for parents/carers about what happens in our morning START sessions. These are a really important part of the school day when tutors work with their groups.

Students should arrive in school for tutor time by 8.40am and the tutor input is from 8.45am - 9am. Each year group has a bespoke programme which has been designed to support the Empowerment Curriculum - our personal development programme in school.

Each year group has the following sessions:

- **Ready to Learn?** - Equipment and attendance checks alongside the Word of the Week Literacy focus and a Numeracy problem solving exercise
- **Empower my Learning** - This is a weekly bespoke input for each year group based on common barriers to learning in different stages
- **Assembly** - A wide range of internal and external speakers present or discuss topical themes
- **Talking Points** - An opportunity for students to discuss the issues raised in assembly within their tutor group or small group practising oracy skills
- **Tutor Choice** - Where group tutors, or the tutees, can decide the focus of the session

	Year 7	Year 8	Year 9	Year 10	Year 11
Monday	Talking Points	Ready to Learn?	Ready to Learn?	Ready to Learn?	Assembly
Tuesday	Ready to Learn?	Empower my Learning	Empower my Learning	Assembly	Talking Points
Wednesday	Tutor Choice	Tutor Choice	Assembly	Talking Points	Ready to Learn?
Thursday	Empower my Learning	Assembly	Talking Points	Empower my Learning	Empower my Learning
Friday	Assembly	Talking Points	Tutor Choice	Tutor Choice	Tutor Choice

The Empower my Learning sessions are planned termly in conjunction with the Year Team Leaders and several staff who input into this plan. This term, students are focusing on self awareness in Key Stage Three and Study Skills in Key Stage 4.

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn Term	Self awareness input based on the book 'Dare to be You' by Matthew Syed	Self awareness input based on the book 'What do you think? How to disagree and still be friends' by Matthew Syed	Self awareness input on cognitive science based on the book 'Blame my brain' by Nicola Morgan	Study Skills input focused on good study habits for GCSE	Study Skills input - 'Prepare to Perform' focused on exam preparation skills. <a href="#">Parent resources available here</a>

Please take a few minutes at home to talk to your child about what they are doing in START this week. Thank you.

### Help with Tax-Free Childcare

Tax-Free Childcare (TFC) is a childcare top-up for working parents. It can be used to help pay for accredited holiday clubs, childminders, or sports activities. This enables parents and carers to access childcare during the school holidays.

TFC is available for children aged up to 11, or 17 if the child has a disability. You can find out more about the scheme by visiting [www.gov.uk/tax-free-childcare](http://www.gov.uk/tax-free-childcare).

Thanks for your continued support,



Simon Liley, Headteacher

# Student News

## Sports News

Fantastic efforts from the Yr8 football team who made it 3 wins from 3 in the District league with a resilient and determined performance against a well organised Shoreham Academy. With the home side 2-0 down at half time 3 late goals ensured they took all 3 points! MOTM G.Little who made 3 top saves in the second half! The game itself was played by 2 top teams who were all fantastic representatives for their respective schools.



Drew Sykes in year 13 has been selected for the England Golf Boys Squad this year. He is currently studying Sport and English Language at our 6th form and is heading off to the States in August 2024 on a golf scholarship at Coastal Carolina University in South Carolina!



## Student Bulletin

Every Monday we send the students a newsletter which includes important weekly events and notices, sports clubs, and celebrates their achievements. Please click here to see this weeks Bulletin.

[Link to The Student Bulletin](#)

# Current Vacancies

- Cover Supervisor - [Link to the vacancy](#)
- Year Team Administrator - [Link to the vacancy](#)

# Diary Dates

- 11th October Y10 Sealife Centre Trip
- 17th October Y12 and Y13 Solent University Trip
- 17th October Y7 “7 Weeks In”
- 19th October Music Mania
- 23rd October Start of Half Term

# Key Contacts for parents/carers

Key Contact	Email Addresses	Phone Numbers
<b>Year 7 Key Contacts</b>		
Mrs Marshall (Attendance Officer)	<a href="mailto:smarshall@theangmeringschool.co.uk">smarshall@theangmeringschool.co.uk</a>	(01903) 778354
Miss Pegden (Head of Year 7)	<a href="mailto:npegden@theangmeringschool.co.uk">npegden@theangmeringschool.co.uk</a>	(01903) 778317
Mrs Ford & Mrs O'Hare (Student Support)	<a href="mailto:dohare@theangmeringschool.co.uk">dohare@theangmeringschool.co.uk</a> <a href="mailto:sford@theangmeringschool.co.uk">sford@theangmeringschool.co.uk</a>	(01903) 778389
<b>Year 8 Key Contacts</b>		
Mrs Jones (Attendance Officer)	<a href="mailto:ljones@theangmeringschool.co.uk">ljones@theangmeringschool.co.uk</a>	(01903) 778323
Miss Matthews (Head of Year 8)	<a href="mailto:smatthews@theangmeringschool.co.uk">smatthews@theangmeringschool.co.uk</a>	(01903) 778303
Mrs Ford & Mrs O'Hare (Student Support)	<a href="mailto:dohare@theangmeringschool.co.uk">dohare@theangmeringschool.co.uk</a> <a href="mailto:sford@theangmeringschool.co.uk">sford@theangmeringschool.co.uk</a>	(01903) 778389
<b>Year 9 Key Contacts</b>		
Miss Silva (Attendance Officer)	<a href="mailto:ssilva@theangmeringschool.co.uk">ssilva@theangmeringschool.co.uk</a>	(01903) 778331
Mrs Fillery (Head of Year 9)	<a href="mailto:jfillery@theangmeringschool.co.uk">jfillery@theangmeringschool.co.uk</a>	(01903) 778311
Mrs Ford & Mrs O'Hare (Student Support)	<a href="mailto:dohare@theangmeringschool.co.uk">dohare@theangmeringschool.co.uk</a> <a href="mailto:sford@theangmeringschool.co.uk">sford@theangmeringschool.co.uk</a>	(01903) 778389
<b>Year 10 Key Contacts</b>		
Miss Silva (Attendance Officer)	<a href="mailto:ssilva@theangmeringschool.co.uk">ssilva@theangmeringschool.co.uk</a>	(01903) 778331
Mrs Hook (Head of Year 10)	<a href="mailto:lhook@theangmeringschool.co.uk">lhook@theangmeringschool.co.uk</a>	(01903) 778338
Mrs Wilson (Student Support)	<a href="mailto:lwilson@theangmeringschool.co.uk">lwilson@theangmeringschool.co.uk</a>	(01903) 778341
<b>Year 11 Key Contacts</b>		
Mrs Jones (Attendance Officer)	<a href="mailto:ljones@theangmeringschool.co.uk">ljones@theangmeringschool.co.uk</a>	(01903) 778323
Mr Middleton (Head of Year 11)	<a href="mailto:mmiddleton@theangmeringschool.co.uk">mmiddleton@theangmeringschool.co.uk</a>	(01903) 778339
Mrs Wilson (Student Support)	<a href="mailto:lwilson@theangmeringschool.co.uk">lwilson@theangmeringschool.co.uk</a>	(01903) 778341

# Key Contacts for parents/carers

## Sixth Form Key Contacts

Sixth Form	Mr Kerrison (Leader of VI Form) Mrs Carroll (VI Form Admin) Emily Davies (VI Pastoral Coordinator)	<a href="mailto:akerrison@theangmeringschool.co.uk">akerrison@theangmeringschool.co.uk</a> <a href="mailto:pcarroll@theangmeringschool.co.uk">pcarroll@theangmeringschool.co.uk</a> <a href="mailto:edavies@theangmeringschool.co.uk">edavies@theangmeringschool.co.uk</a>	(01903) 778356 (01903) 778391 (01903) 778394
------------	--	--	--

Please note that we reserve the right to record telephone conversations for training and reference purposes.



STATION ROAD  
ANGMERING  
WEST SUSSEX  
BN16 4HH

HEADTEACHER  
SIMON LILEY  
B. ENG.



Ambition  
Courage  
Respect

## The Angmering School Attendance Overview

### Contact details for reporting an absence

#### **Year 7**

Mrs Marshall: Telephone – 01903778354 Email – smarshall@theangmeringschool.co.uk

Text Message: 07700185859

#### **Year 8 and Year 11**

Mrs Jones: Telephone- 01903778323 Email – ljones@theangmeringschool.co.uk

Text Message: 07700185859

#### **Year 9 and 10**

Miss Silva: Telephone – 01903778331 Email ssilva@theangmeringschool.co.uk

Text Message: 07700185859

### Reporting Procedure for Absences

- All absences must be reported to the attendance teams only, no later than 8.30am and a reason must be given. Absences that are not reported by 8.30am and are also without a reason will be marked as unauthorised.
- All absences are to be reported to the attendance teams only using the correct contact details provided above, any absences reported to other members of staff may not be received in the attendance office and therefore may be unauthorised.
- If your child has a sickness bug we ask that they remain off school for 48 hours from the last episode of sickness, if your child attends school before this time period they will be sent home. This is to prevent the spread of illness across the year groups.
- We expect your child to attend school on occasions such as period pains, feeling sick (without being sick) and headaches unless they have supporting medical evidence.
- Covid – if your child has tested positive for Covid and feels unwell we ask that they remain off school for 3 days from the date of the positive test. They can then return to school on day 4 without a negative test providing they feel well enough to attend.
- All medical appointments should be booked after school and in school holidays wherever possible. Any absence for a medical appointment without evidence, i.e. appointment card, appointment text and hospital appointment letter will be marked as unauthorised.
- Students are expected to come into school before and after their appointments unless agreed otherwise, please give the attendance team 24 hours' notice of medical appointments.
- We are unable to authorise holidays in term time; this is in line with West Sussex and government guidance. All exceptional circumstances requests must be submitted with an absence request form available from the Attendance Team or via the school website and requested in advance of the absence. Any absence not requested correctly will be marked as unauthorised.

## Should I keep my child off school?

### Yes

#### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

### No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

#### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.



### Every School Day Counts

Every single day a child is absent from school equates to a day of lost learning. Attendance percentages can be misleading.

100% Attendance	0 days missed	Excellent
97% Attendance	5 days of Absence , 1 week of learning missed	Good
95% Attendance	9 days of Absence , 1 week and 4 days of learning missed	Satisfactory
90% Attendance	19 days of Absence , 3 weeks and 4 days of learning missed	Poor
85% Attendance	28 days of Absence , 5 weeks and 3 days of learning missed	Very Poor
80% Attendance	38 days of Absence , 7 weeks and 3 days of learning missed	Unacceptable

For some parents, 90% may seem like an acceptable level of attendance, but the reality is that 90% attendance means that your child will miss half a school day each week, or 19 days of school during the school year – that's nearly 4 school weeks every year.