

Welcome to

**THE**

**ANGMERING**

**SCHOOL**



Year 6

Transition Day

- ★ **AMBITION**
- ★ **RESPECT**
- ★ **COURAGE**

# THE ROLE OF A TUTOR

What do we do?



We ensure that your child is happy and settles well



We are the 1st point of contact at the school



We monitor academic progress, attendance and behaviour across all subjects



We provide a constant point of contact for your child each day



We oversee DEAR time each day

# COMMUNICATION

Communication is vital to success

## How to contact us

Email the tutor: \_\_\_\_\_@theangmeringschool.co.uk

Main school reception: 01903 772351

## Reasons to contact us

- If you are concerned about your child's progress
- Any issues at home
- Cannot take part in PE for medical reasons or subject issues

## Other reasons for communicating

- Change of address/telephone/email
- Illness/lateness/Dr's/Dentist appointments (hopefully outside of school time)

These should be directed towards the Year Team admins at:

[attendance@theangmeringschool.co.uk](mailto:attendance@theangmeringschool.co.uk)



# ATTENDANCE PROCEDURES

## The Year Team Administrators

- Illness – phone by 8:30am on each day of absence 01903 778331 leaving your child's name, tutor group and reason for absence.
- If your child is ill during school, they can only be sent home from the medical room, please do not text your child, please call us!
- Coming into school late requires your child to sign in with Reception with communication from home to explain the lateness.
- There is a proven link between good attendance and better academic progress, so avoidable absences such as holidays or dentist appointments are discouraged.

# THE SCHOOL DAY



|                   |                                            |
|-------------------|--------------------------------------------|
| 8.45am - 9.00am   | START in tutor group base (Arrive by 0840) |
| 9.00am - 10.00am  | Lesson 1                                   |
| 10.00am - 10.55am | Lesson 2                                   |
| 10.55am - 11.20am | Break                                      |
| 11.20am - 11.40am | DEAR time in tutor group base              |
| 11.40am - 12.40pm | Period 3                                   |
| 12.40pm - 13.35pm | Period 4                                   |
| 13.35pm - 14.15pm | Lunch                                      |
| 14.15pm - 15.15pm | Period 5                                   |

- Clubs will be at lunchtime and after school. More information in September and on the website.
- Lunchtimes can be spent on the back field, canteen or open hard court areas when fine weather and in designated classrooms if wet.

# LUNCHTIME

## Using the Canteen facility

- The canteen is open at both break and lunch time for canteen purchases or packed lunch
- We operate a cashless system. Fingerprints will be taken on the first day in September. Please load money onto your child's account via ParentPay, details for this will be emailed out.

Full details about ParentPay were included in last weeks newsletter.



# UNIFORM



The correct uniform must be worn everyday. This includes making sure that accessories are the correct ones.



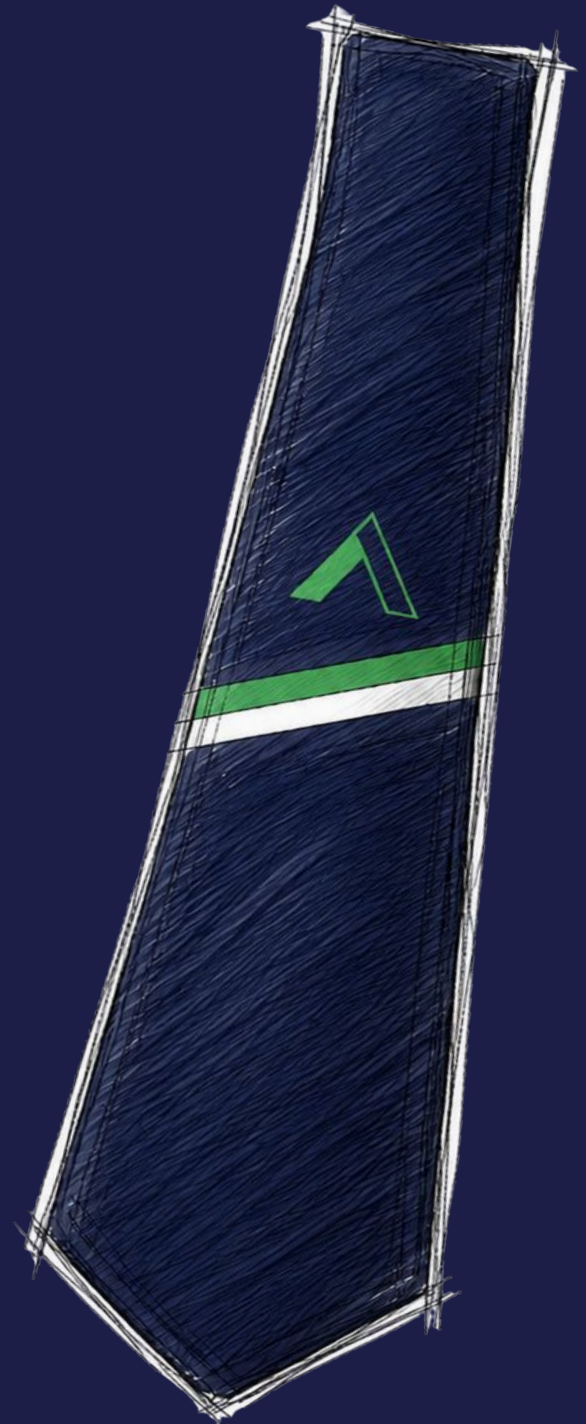
Please take note of the policy and uniform list prior to purchasing.



Remember to label everything!

# UNIFORM

- Angmering school skirt, black tailored trousers or shorts from Ricaras uniform shop.
- Long or short sleeved white shirt/blouse tucked in.
- Clip on/tie up tie.
- Blazer.
- V neck Angmering logo jumper is optional
- Natural hair colours and accessories.
- No coloured beads or bangles.
- Students must bring a bag, it must be large enough to carry essentials
- Plain black leather (leather look) shoes, no big logos eg nike ticks



# UNIFORM

## What is not allowed?



- Trainers (including all sports brands)
- Hoodies
- Cardigans (even if worn as outerwear)
- Wearing both tights and socks together
- Heavy or obvious makeup
- Artificial eyelashes
- Any piercings other than one single stud earrings
- Bracelets, bangles, beads, large rings, or anklets
- Fake nails or acrylic nails
- Nails longer than 2mm above the fingertip
- Hair dyed in unnatural colours (e.g. red, green, blue)
- Coloured or black t-shirts worn under school shirts
- Tattoos

# MOBILE PHONES

On site, out of sight



- Smart phones are not allowed on the school site
- We do allow 'brick' phones
- 'Brick' phones rule - "on site, out of sight"
- 'Brick' phones must be switched off and stored in students' bags.
- If you need a message passing to your child, you can phone the school.
- If your child needs to speak to you, they should go to their year team office.
- Any confiscated phone will be held in reception and returned to parents / carers.

# HOMework

- There will be homework and this will be phased in during the first few weeks. We do use online platforms and details of these will be shared in September.
- All homework is recorded on MCAS
- English, maths and science homework is set on SPARX on a weekly basis and takes approximately 1 hour each.
- Other subjects set homework on a regular basis.
- There will be homework clubs to help students. Monday-Thursday in the library at lunch and afterschool.
- Homework catch up sessions will be set if homework is failed to be completed.



# DEAR TIME



- Silent reading time.
- An initiative proven to improve literacy and imagination.
- 20 mins daily after first break in tutor groups.
- All students have been given the book ***Secrets of the Snakestone*** to read over the summer. There are summer activities to go with this and the link to this will be emailed out before summer.



# Summer Book Club Activity Pack

**Welcome to Summer Book Club.** We are really pleased that you can join us reading Piu DasGupta's *Secrets of the Snakestone*, an exciting adventure in which Zélie and Jules face a deadly race to solve a family mystery and a vicious crime that stretches from the jungles of Calcutta to the sewers of Paris.

This is your activity pack to use alongside reading the book. It has questions and ideas for activities you can try.

Do as many as you can, or make up your own. This pack is designed to be used over four weeks, but you can use it at whatever speed works for you.

**Enjoy your reading and have a great summer!**



1. **Read** some of the book each week (the questions and activities are divided into four weeks)
2. Have a **look at the questions** for each week and think about them
3. Try some of the **activities** suggested
4. Come back to school ready to **share what you thought** about the book and the activities you did
5. Join in the **live online event** with Piu DasGupta in September
6. **Have fun!**

**Week 1:** Read chapters 1-7

**Week 2:** Read chapters 8-16

**Week 3:** Read chapters 17-27

**Week 4:** Read chapters 28-end



# YEAR 7 STUDENT SERVICES



- Any student can access this for support, help or advice.
- Students can visit before or after school and at break or lunch times.
- Mrs Fillery (Year Team Leader) is in D1.

# LOCKERS

- Each student in Year 7 can have a locker.
- You will require a 7mm (no smaller) lock. Students will have to be responsible for their own keys.
- Lockers are a useful way of organising but need clearing out regularly!
- Students will be given these on their first day in September.



# REWARDS AND CONSEQUENCES

## Rewards



Rewards are directly linked to our school values of Ambition, Respect and Courage. These will be available for you to see on MCAS. (This is a change from classcharts)



Students will be given the opportunity to win awards during assemblies, tutor time and through half termly prize draws. Students will also climb our reward ladder as they accumulate points throughout the year. We recognise students as a whole in our annual awards ceremony, The Angmering School ARC Awards Evening.

# REWARDS AND CONSEQUENCES

## Sanctions



At The Angmering School, we have high expectations of every student.



At The Angmering School, our consequences support disruption free learning.



We operate a 2 warning system with a 3rd warning meaning removal from a classroom. Students attend “refocus” to reflect on their behaviour before entering into a restorative conversation with the awarding teaching at 3.15 in a same day detention. This enables the student to have a voice but also the issue to be dealt with in the same day.



Any specific support compliments the sanction but will not replace it.



Teachers are asked to “over praise” but have a firm and consistent line on disruptive behaviour.

# HOME SCHOOL AGREEMENT

and Questions and Answers

Thank you for coming!

**You are welcome to leave or please head to the  
canteen if you:**

- If you have any questions for the Senior Leadership Team
- Gain some advice and guidance from the Smartphone Free Childhood team
  - Access our uniform shop

THANK  
YOU!