

MOVING UP TO ANGMERING

★ **AMBITION**
★ **RESPECT**
★ **COURAGE**

A Flying Start to Year 7

As mentioned at our Transition Day meeting on Wednesday 1 July, we will be meeting with all parents and carers during the first half term of Year 7 as part of our Flying Start to Year 7 programme.

These meetings provide an opportunity to discuss how your child has settled into secondary school with their group tutor, celebrate their successes, and identify any support they may need to ensure they make a positive start to Year 7.

Please note that these meetings will take place on Wednesday 7 October. The date shown on the presentation slides at last week's Transition Day meeting was incorrect, and we apologise for this error. Please use Wednesday 7 October as the correct meeting date.

Further information will be shared nearer the time.

Friendships and Fallouts

One of the key areas of concern for parents is friendships and fallouts. In this newsletter, we have included some additional information about how we encourage new friendships, and some information on restorative justice (how we support students when they have difficulties).

Encouraging new friendships

Although we know that some friendships start in primary school and progress into secondary, we also know that many people find their life long friends at secondary school. This is often due to shared interests and activities as there tends to be more freedom to explore and express individuality as students grow and develop over their time here. The first way we encourage new friendships is through our tutor groups.

Each tutor group has a minimum of 7 feeder schools linked into it and this encourages people to talk to new people with the support of their tutor.

We also have a huge variety of lunchtime and after school clubs that we offer to all year groups. We encourage all students to try as many clubs as they can as each one will include new students that they can meet. We are also aware that some students find making friendships more difficult. In these circumstances, Mrs Fillery will look to bring together students at different points in the week to support and encourage positive social experiences.

If you have any concerns about friendships, we suggest that you contact your child's form tutor in the first instance and then Mrs Fillery who can support your child further.

Restorative Justice

An overview of restorative justice at The Angmering School - Mr Gooding

As a school, we believe in restorative justice. This is a central part of our behaviour policy because we feel that all young people need the opportunity to accept responsibility, learn from their mistakes and work alongside key staff in order to repair any harm in order to restore relationships. A key person in this process are our Student Support Officers, who coordinate all restorative justice interventions and meetings. They work with students, staff and families to complete the restorative circle and enable our students to have closure and move on where there is any conflict or damage to relationships.

We have also trained a wider group of staff within the pastoral and teaching teams to facilitate these meetings. The restorative process is used for anything from minor arguments to more significant incidents, where it is used alongside other consequences in the behaviour system. We also work closely with our Youth Officer for the area, PC Sibun, and he sometimes joins these meetings to build closer ties with our students so that we are all working collaboratively and with the same goal - to help our students to be empathic and to accept responsibility and learn from their experiences so that any further harm or damage to relationships can be avoided.

What can you expect from the restorative justice process?

Sometimes our friendships breakdown, we fall out with someone or maybe do things that in the future we may regret. At the Angmering School we understand that things don't always go as planned, which is why we have a strong focus on Restorative Justice. This process looks at how our actions affect other people and how we can learn from our mistakes.

We may ask you how you are feeling, and talk about emotions, which is really important as it helps other people understand the impact of their actions. We will also speak to the other people involved as it is really important for everyone to feel listened to and this will help restore the friendship moving forward. After we have spoken to everyone, we will sit down together and discuss what has happened, and share how we feel with each other. In the future, we may need to change how we act or the words we use towards one another. We will then work together to find a solution, and make sure we learn from the experience.

Key Dates

INSET DAYS

1 September 2026
25 September 2026
27 November 2026
30 November 2026
4 January 2027

Autumn Term

1 September 2026 - 18 December 2026

Spring Term

4 January 2027 - 25 March 2027

Summer Term

12 April 2027 - 21 July 2027

Half Term Weeks

26 October - 30 October 2026
15 February 2027 - 19 February 2027
31 May 2027 - 4 June 2027

Great news from



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