

# MOVING UP TO ANGMERING

Starting secondary school brings many new experiences, and we know that both students and parents often have questions about daily routines, homework and the support available. In this edition, we provide an overview of some of the key systems your child will use at The Angmering School, along with information about the wide range of support in place to help every student make a successful start to Year 7.

★ **AMBITION**  
★ **RESPECT**  
★ **COURAGE**

## Study Capture Booklet

As part of our approach to building independent learning skills, all students take part in a daily activity called Study Capture. This encourages them to reflect on their lessons by recording key knowledge and vocabulary they've learned each day. At the end of each day, students spend a short time writing this into their planners, helping to reinforce learning and support memory retention over time. This routine is introduced in Key Stage 3 and forms an important part of our commitment to helping students develop effective study habits that will support them all the way through to their GCSEs and beyond.

## Lockers

All Year 7 students will be issued a locker on the first day of Year 7. Students need to bring a padlock with them either key or combination lock. You will need a padlock which for security reasons must have a shackle diameter of 7mm (min) and 9mm (max). Body width should be approximately 40mm. The overall height of the padlock should be no more than 70mm. This is essential to fit our lockers. Only Year 7 and 8 are allocated lockers due to a limit on space.



## Home Learning

Over the past few years, students have been adapting and changing their learning patterns with many more resources now being based online.

At The Angmering School, we were already using a google based email system and google classroom for our students but the use of this has developed over the years. We have now moved many home learning activities online as we feel that this is a positive way to support students.

All logins will be handed out during the first week of school, please keep these details safe and if you do ever forget them please see Mrs Fillery.

It is very important to us that all students are able to access IT equipment when at home. If your child does not have access to a computer or tablet which would allow them to access the google suite easily, please get in touch with Mrs Fillery, Year 7 team leader, who can discuss ways in which we can support you further.

The information on the next page gives an overview of two of the key online learning resources that we use:

### Sparx and google classroom

#### Student Portal (Bromcom)

**Website** - [www.bromcomvle.com](http://www.bromcomvle.com)

**How to login** - Students will need to use their Angmering School login which is issued to them in September. Parents login details will be emailed to them directly in due course.



## Google Classroom

**Website** - [classroom.google.com](https://classroom.google.com)

**App** - on iOS and Android

**Purpose** - In many subjects, homework is now uploaded and handed in through google classroom. This enables teachers to upload resources and for students to have online worksheets and quizzes that are submitted directly to the teacher in google doc format allowing for completion on a range of devices. The dashboard gives an overview of the work requiring completion. It is also being used to upload lesson materials.

**How to log in** - Students will need to use their Angmering School google login which is the same for their email and google drive. This will be given to students in September.

## Sparx Learning Online Learning & Homework Platform

**Website** - [www.sparx-learning.com](https://www.sparx-learning.com)

**App** - on iOS and Android

**Purpose** - At The Angmering School, we use Sparx Learning to support students in English, Maths, and Science. Sparx is an intelligent online platform that personalised tasks based on each student's progress and understanding. It provides teachers with real-time updates and powerful insights into individual abilities, helping us tailor support and stretch learning where needed.

Students receive weekly homework via Sparx, and parents get a weekly email update to keep informed about their child's progress.

How to log in - Students simply use their Angmering School login details.



## Learning Support

We have a highly experienced and skilled team dedicated to supporting students with a wide range of additional learning needs. We have already received extensive information from primary schools, and any existing learning support plans will be transferred during the course of this term. This will ensure that all teachers are fully informed of the additional support students may require to access learning successfully in the classroom.

The key members of staff who lead our SEND provision are:

### **Miss Thompson, Miss Webb, Mrs Knight and Mrs Codling**

#### **Miss Thompson (SENDCO)**

Miss Thompson coordinates the school's SEND provision and, together with a dedicated team of teachers and support staff, ensures that appropriate support is in place to meet students' individual needs. She works particularly closely with students who have EHCPs, as well as those whose needs extend beyond the level of support ordinarily provided through school-based SEND support.

#### **Miss Webb (Teacher in Charge of the SSC)**

Miss Webb coordinates support for all students with an EHCP relating to a physical disability or sensory impairment. She oversees the deployment of Learning Support Assistant (LSA) support and specialist therapy provision, working as part of a multidisciplinary team alongside Miss Spencer (Qualified Teacher of the Deaf - QToD) and Mr McNamara (Qualified Teacher of Vision Impairment - QTVI).

#### **Mrs Knight (Deputy SENDCO for Cognition & Learning)**

Mrs Knight is our Deputy SENDCO alongside being our Head of Dance. She has a real passion for inclusivity, and her aim is to ensure that those with special educational needs and disabilities (SEND) receive the tailored support they need to thrive academically and socially.

#### **Mrs Codling (Deputy SENDCO for Social, Emotional & Mental Health needs)**

Mrs Codling works closely with students who have EHCPs relating to Social, Emotional and Mental Health (SEMH) needs and collaborates with the support staff who oversee the SEMH support base. She also teaches students with SEND in small-group settings and delivers lessons within the sixth form.

