



AMBITION
RESPECT
COURAGE

YOUR FUTURE STARTS HERE

PROSPECTUS 2026-27



WELCOME TO Angmering.

It is a privilege to serve as Headteacher of The Angmering School. We are proud of our vibrant school community, founded on strong shared values and enriched by the diversity of our students, staff, and families.

As a school judged 'Good' in all areas by Ofsted, we are committed to providing a broad and balanced curriculum within a safe, supportive, and inclusive environment. Our goal is to ensure that every student is given the opportunities, encouragement, and guidance they need to flourish both academically and personally.

At the heart of our school are the values of Ambition, Respect and Courage. These principles underpin all aspects of school life, from teaching and learning to pastoral care and the wide range of enrichment opportunities available to our students. Alongside these values, we encourage everyone in our community to work hard and show kindness to others.

Our dedicated and talented staff are passionate about helping every young person achieve their full potential. While we strive for academic excellence, we are equally committed to developing the confidence, character, and skills that will prepare students for success in the future.

Thank you for considering The Angmering School. It is a place where students are encouraged to learn, grow, and thrive. I look forward to welcoming you to our school and sharing all that makes our community so special.



Simon Liley
Headteacher





THE

ANGMERING SCHOOL

“

A wonderful
place to grow,
learn and belong.

AMBITION
RESPECT
COURAGE

Our Values shape everything we do.

Ambition – It is the responsibility of every school to eliminate obstacles to students' progress. A key element in achieving this is fostering a sense of ambition in every member of the school community. This includes both our staff and students. While ambitions may vary, the first step towards achieving greatness in any area is having a clear sense of purpose and self-belief. At The Angmering School, everyone is encouraged to strive to be the best they can be in everything they do.

Respect – Success means little if it is achieved at the cost of self-respect or respect for others. As a school, we are dedicated to ensuring equality for both our staff and students, fostering an environment where everyone feels valued and treats others with respect. Our approach to behaviour is built on clear expectations, strong relationships, a balance of warmth and firmness, the use of restorative practices, and appropriate consequences. We believe that children who feel safe and happy are the ones who thrive and succeed.

Courage – Achieving excellence in any field requires courage. It takes bravery to step out of our comfort zones, to explore the unknown, and to take risks. Both our students and staff are encouraged to be bold and resilient, continually striving for excellence by trying, sometimes failing, but always trying again. It takes courage to attempt something new and even more courage to persevere when faced with setbacks. Through courage and determination, our students and staff are empowered to succeed.



Our core school values are Ambition, Respect, and Courage. We embody these every day through our teaching and learning, extra-curricular activities, and pastoral development programme.



Martin Smith
Deputy Headteacher



**AMBITION
RESPECT
COURAGE**



Culture for learning.

**Anne-Marie
Anderson**

Deputy Headteacher

“

At The Angmering School, we foster a learning culture that reflects our core values of Ambition, Respect and Courage. We expect students to maintain high levels of attendance and to take pride in their attitude toward learning, both in the classroom and beyond.



We aim to recognise and reward students whenever possible, encouraging them to take responsibility for their own learning. At the same time, we uphold high expectations for behaviour, placing strong emphasis on the fundamentals. Our goal is for every student to master these basics to a world-class standard.

As a community, we take great pride in all that we accomplish together. We work daily to balance the needs of every student and are committed to helping each one reach their full potential. Our high-quality curriculum, effective teaching, and robust support systems are all focused on enabling students to achieve their learning goals.

Students take ownership of their behaviour through the use of an "ARC Passport." This system not only enables them to be recognised for demonstrating our core values, but also encourages them to take pride in their conduct around the school. Staff record feedback and award ARC, with points contributing towards a range of rewards, recognition opportunities and celebrations throughout the year.

Pastoral Care.

Each tutor group is guided and supported by a tutor who oversees the students' well-being and academic progress. Tutor groups meet daily, which we believe is essential for providing consistent pastoral care and checking in on students' well-being. The tutor develops a strong rapport with the group, fostering an environment where students feel comfortable and confident in communicating.

Each Year Group is led by a Year Team Leader, with support from a Student Support Officer. This team collaborates to ensure students achieve their full potential and receive the necessary support for their well-being.

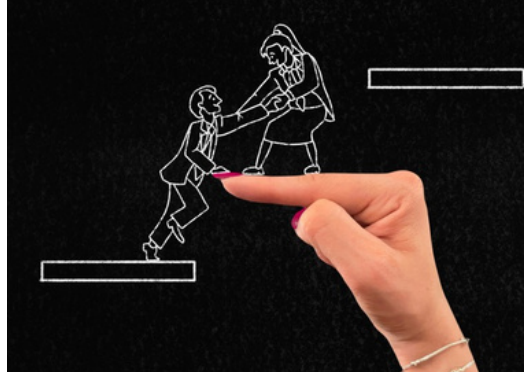


Lou Thompson

Assistant Headteacher

SENCo

Year 7 Transition Lead



Our approach to supporting each student's success also emphasises their personal growth and offers personalized, comprehensive pastoral care. We strive to foster respect and acceptance, nurture individuality, create a safe learning environment, and encourage the development of well-rounded, empathetic individuals.



KS3 SUBJECTS

Art
Business Studies
Computing and ICT
Dance
Design Technology
Drama
English
Geography
History
French
Maths
Music
Perspectives
PE
Science
Spanish

KS4 OPTIONS

Fine Art
Textiles
3D Design -
Graphics
3D Design -
Product Design
Engineering
Food Technology
Media Studies
Sports Studies

KS4 Science Lesson

Curriculum.

At The Angmering School, our curriculum is shaped by our core values of Ambition, Respect and Courage. We believe every young person should be inspired, challenged and supported to flourish academically, socially and personally. Our broad, balanced and carefully sequenced curriculum provides students with the knowledge, skills and character needed to succeed in further education, employment and life beyond school.

Through our value of Ambition, we encourage all students to aim high and fulfil their potential. Our curriculum is designed to provide strong academic foundations alongside stimulating challenge, preparing students for further and higher education, apprenticeships and future careers with confidence. Learning journeys are carefully planned from Key Stage 3 through to Key Stage 4 so that knowledge and skills build progressively over time. To support individual success, we offer personalised pathways tailored to students' strengths, aspirations and needs.

Guided by Respect, we create an inclusive and supportive learning environment where every student is valued and encouraged to succeed. Our curriculum reflects and celebrates diversity, promotes equality of opportunity and develops responsible, compassionate citizens. We are committed to ensuring all learners, including those with SEND or requiring additional support, can access a rich and meaningful education through adaptive teaching, strong pastoral care and bespoke provision where appropriate.

Through Courage, we encourage students to embrace challenge, think independently and persevere when learning becomes difficult. We want students to develop resilience, confidence and integrity by exploring new ideas, taking intellectual risks and learning from mistakes. Our curriculum supports students to grow both academically and personally, equipping them to make informed decisions and contribute positively to their communities.

In Years 7 to 9, students follow a broad entitlement curriculum that includes the full range of subjects within the National Curriculum, ensuring a rich educational experience and a strong platform for future study. In Years 10 and 11, most students study a comprehensive suite of GCSE qualifications alongside a range of vocational courses, enabling them to pursue pathways best suited to their ambitions and interests. For students who benefit from a different approach, we provide alternative programmes and modified provision designed to ensure every learner can thrive and achieve success.

Wellbeing.

Jo Neville

Assistant Headteacher
Designated Safeguarding Lead

“

At The Angmering School wellbeing is at the heart of everything we do. We recognise wellbeing as a top priority for our whole school community.



We understand that children need to feel safe and cared for in order to be happy in school. Our staff work together, with parents and, where necessary, with outside agencies to ensure that children are well cared for and happy. Our aim is for all to reach their potential; knowing how to access help when they need it. Our website is regularly updated to include signposting for support and services.

Attendance.

We maintain high expectations for all students and firmly believe that attending school every day, on time and ready to learn, is fundamental to success. Whilst we actively promote and celebrate exceptional attendance, our wider aim is to ensure that every student maximises their learning opportunities and develops positive routines that will support them throughout their education and beyond.

This policy sets out how we will work in partnership with parents and carers, alongside external agencies where appropriate, to promote, support and secure exceptional attendance for every student.



Ian Gooding
Deputy Headteacher

“

At The Angmering School, we know that regular and punctual attendance is one of the most important ways you can support your child's education. It builds strong learning habits, supports progress, and helps your child feel a real sense of belonging in our school community.

Beyond the classroom.

At The Angmering School, students thrive when they are actively involved in enrichment and leadership opportunities that compliment their studies. We encourage all students to take part in a wide range of personal development opportunities throughout their time with us.

We offer a broad range of before school, lunchtime and after school clubs. Our clubs offer students a chance to explore their passions, develop new skills, and build lasting friendships in a fun and supportive environment. Whether you're interested in sports, art or music, we have a diverse range of clubs to suit every interest.

Learning outside the classroom offers opportunities for broadening horizons and having new shared experiences. We have a core programme of opportunities that all students will be involved in as well as many enrichment trips and visits throughout the year which you can choose to participate in.

We are proud to offer students a range of opportunities to become Student Leaders including Ambassadors, Prefects, Subject Representatives and Sports Leaders. All student leadership roles foster a sense of responsibility, confidence, and pride, empowering students to take an active role in shaping the school environment while gaining valuable experience that will serve them well in their future endeavours.



Transition.

Lou Thompson

Assistant Headteacher

SENCo

Year 7 Transition Lead

“

Joining a new school is a significant step and at The Angmering School we ensure every student is supported to succeed from the very beginning. Our transition process reflects our values of Ambition, Respect, and Courage, and sets the tone for a school culture built on high expectations.



Once they arrive, students benefit from exceptional pastoral care and access to a wide variety of extra-curricular opportunities that help them grow in confidence, character, and aspiration.

For Year 6 transition we offer a range of transition activities including enrichment evenings and transition days. These are crucial as they give students the chance to get to know our school and staff in a supportive, engaging environment.



“When you first arrive at The Angmering School the students are a blank piece of paper, with time and effort they fold and unfold that paper to create a beautiful crane”

Year 9 Student

Our House System.



Our House System brings students and staff together, creating a strong sense of community, belonging and school pride.

Through friendly competition, shared experiences and celebration, students are encouraged to live our values of Ambition, Respect and Courage and play an active part in school life.

Every student and member of staff belongs to one of our five Houses – Nova, Orion, Sirius, Vega or Polaris – bringing together students from across Years 7-13 and creating connections throughout our school community.

Throughout the year, students have opportunities to represent their House through sport, enrichment activities, competitions and whole-school events. ARC Points and other achievements contribute towards each House's success, with regular celebrations recognising both individual and collective accomplishments.

The year culminates with the awarding of the House Cup, celebrating the House whose students have demonstrated commitment, teamwork and school spirit throughout the year.

Five Houses.

One Angmering community.



HOUSE POLARIS



HOUSE NOVA



HOUSE ORION



HOUSE SIRIUS



HOUSE VEGA

Sixth Form.

Hannah Knox
Assistant Headteacher
Head of Sixth Form

“

We believe at Angmering Sixth Form that every student deserves the opportunity to be successful. Our aim is to ensure that every student is success ready, future ready and world ready. We believe that with this, students receive a well rounded education and are set up for success post 18.



Our fortnightly seminars ensure students are Success Ready with effective study and revision skills, Future Ready for the wealth of opportunities available to them post 18 and World Ready with the skills needed for adult life.

The Angmering Sixth Form is a tight knit community where students are known, encouraged and supported to be successful, both academically and personally, resulting in high retention rates and excellent academic progress.

With a wide range of courses available, our students also have access to a number of extra curricular activities, enrichment offers and careers support as well as Motivational Mondays where past students share their journey from Sixth Form to their current job, apprenticeship or university course and offer their advice and contacts.

Learning outside of the classroom is a valuable way of making theory come to life. Through trips and visits, we aim to broaden the student learning experience and our enrichment activities ensure students stand out in applications for future jobs and study.



High expectations, high support.



The Lavinia Norfolk Centre.

“

The Lavinia Norfolk Centre symbolises independence for students with disabilities and gives them great opportunities to achieve their goals academically, socially and physically.

Nat Webb

Associate Assistant Headteacher
Teacher in Charge of the LNC



The LNC is the hub of learning support. At its heart is the inclusion of students with physical and/or sensory disabilities. Specialist teachers work with Learning Support Assistants to provide every student with a personalised timetable ensuring that barriers to learning are overcome and exciting challenges enable everyone to fulfil their potential.

Our Learning Support Team is made up of Teachers and Learning Support Assistants with vast experience and knowledge.

We recognise that at times during their education students need help to succeed. We have teams of dedicated staff who can step in and give the help to students that they need.

Intervention to help students make good progress happens in many ways such as in class support; small group literacy and numeracy and one to one support. Consequently students with identified needs make good progress within our inclusive community.



Station Road
Angmering
West Sussex
BN16 4HH



The Angmering School



angmeringschool

Telephone: 01903 772351

www.theangmeringschool.co.uk

office@theangmeringschool.co.uk



We're working
towards Artsmark
Awarded by Arts
Council England