



**2022/2023
PERFORMANCE
INDICATORS**

2022/2023 PERFORMANCE INDICATORS

GCE A-LEVEL RESULTS

Subject	A*	A	B	C	D	E
Art & Design - Fine Art					1	
Art & Design -Photography	1				3	
Art & Design - 3D Design		2		1	3	
Biology	1	2	4	3	4	2
Business Studies	1	4	4	1	2	
Chemistry		2	3	5	3	3
Computer Science			1	1	2	
Dance		1	1			
Drama			2		1	1
Economics	1	3	4		3	1
English Literature			1	2		1
Extended Project	3	1	1		1	
Geography		1	4	4		
History		4	1	2	1	
Mathematics	4	2	5	3	2	
Mathematics Further	2	1	1			
Media Studies		1	1	1	1	1
Physics		1	6	1	1	2
Psychology			1	6	2	2
Sociology		1	3	2		
Spanish		1				

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Cambridge Technicals Level 3

	D*	D	M	P
Health & Social Care certificate				1

	D*D*	DD	DM	MM
Health & Social Care Diploma	1	1		

GCE AS-LEVEL RESULTS

Subject	A	B	C	D	E
English Language		1			
Further Mathematics					1
Sociology				1	

BTEC (Level 3 Subsidiary diploma)

	D*	D	M	P
Human Biology	1	2		1

BTEC (Level 3 Extended Certificate)

	D*	D	M	P
Sport & Exercise Science	2	1	2	3

BTEC (Level 3 Extended Certificate)

	D*	D	M	P
Sport		3	2	1

BTEC (Level 3 National Diploma - Double)

	D*D*	D*D	DD	DM	MM
Sport			1		
	MP	PP			
Sport	1	1			

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BTEC (Level 3 Extended Diploma - Triple)

	D*D*D*	D*D*D	DDD	DDM	DMM
Sport				1	
	MMM	MMP	MPP	PPP	
Sport		4			

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GCSE LEVEL SUBJECT PERFORMANCE

GCSE Results

	9	8	7	6	5	4	3	2	1
Art & Design - Fine Art		2	1	4	6	14	4	4	
Art & Design - 3D Design		4	3	1	5	6	1		
Biology	1	5	8	5	14	9	8	7	3
Business Studies		1		12	12	13	13	15	7
Chemistry	3	3	4	5	13	11	9	5	6
Computer Studies	3	3	2	7	11	6	7	7	2
Dance	1	3	2	4	3	1	2		
Drama	1		2	3	4	3	6	5	2
English Language	4	5	10	34	39	38	59	27	3
English Literature	1	6	7	15	37	47	44	27	32
French	2			1	1	1	2	2	1
Further Maths	1	2	3	2	4	1			
Geography	1	5	10	12	23	11	14	15	11
German	2		1	1	2	5			
History	2	2	6	12	13	14	7	11	9
Maths	5	10	7	27	48	44	35	25	18
Media Studies		2	3	4	3	5	7	6	2
Photography			5	10	11	3	17	4	
Physics	2	5	4	4	13	13	10	7	1

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Physical Education				5	3	7	2	1	
Russian	1								
Spanish			1	2	3	4	4		
Turkish		1	1						

GCSE Results - Double Award

Subject	9-9	9-8	8-8	8-7	7-7	7-6	6-6	6-5	5-5
Science Combined		1		1	1	3	10	7	22
	5-4	4-4	4-3	3-3	3-2	2-2	2-1	1-1	
Science Combined	15	14	28	16	17	10	10	3	

Cambridge Nationals (Level 1 & 2 certificate)

	D2*	D2	M2	P2
Sports Studies		5	20	17
Health & Social Care		3	9	12
	D1*	D1	M1	P1
Sports Studies		8	4	2
Health & Social Care		6	6	6

NCFE (Level 2 Certificate)

	D2*	D2	M2	P2
Engineering	4	10	15	11
	D1*	D1	M1	P1
Engineering	1	1		

WJEC (Level 2 Certificate)

	D2*	D2	M2	P2
Hospitality & Catering	7	5	7	9
	D1*	D1	M1	P1
Hospitality & Catering				7

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BTEC (Level 2 Award)

	D2*	D2	M2	P2
Digital Information Technology	1		1	7
	D1*	D1	M1	P1
Digital Information Technology		4	3	5

RSL Music Performance

	D2*	D2	M2	P2
Music Performance		4	19	
	D1*	D1	M1	P1
Music Performance				

SUMMARY OF GCSE RESULTS

Students in Year 11 Achieving 5 or more grade 9-4 (previously A*-C)

Students (percent)	Basic 4+ plus English and Maths	Basic 5+ plus English and Maths
	47.21%	37.76%

Students in Year 11 Achieving 5 or more 9-4 grades (including English and Mathematics)

Achieving at least 5 9-4 grades or equivalent	Achieving at least 5 9-1 grades or equivalent	Achieving at least 1 9-1 grade or equivalent
	74	232

Students (percent)	Achieving 5 or more 9-4 grades or equivalent
Male : %	44.04%
Female : %	50%
All students : Number	110
All students : %	47.21%

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ATTENDANCE

The table below shows a consistently high rate of attendance with a significant improvement last year. A small number of students who had very long term absence despite concerted action by school staff and the intervention of the Education Welfare Officer has a disproportionate effect on statistics.

YEAR	% ATTENDANCE	% OF STUDENTS HALF DAYS OF UNAUTHORISED ABSENCE *
2022/2023	90.67%	3.34%
2021/2022	89.63%	2.60%
2020/2021	92.66%	1.63%
2019/2020	94.16%	1.8%
2018/2019	94.66%	1.64
2017/2018	94.53%	1.53
2016/2017	94.93	1.3
2015/2016	94.9	1.1

*Unauthorised absences include truancy, and absence where parents gave no satisfactory acceptable explanation for the absence.

**AMBITION
COURAGE
RESPECT**