

At a meeting of the Full Governing Body held on Wednesday 4 February 2026 At the Angmering School.

Present: Mr Liley (HT), Mrs Carr, Mrs Charlesworth, Mrs Hamilton-Street (Chair), Mr Gisby, Mrs Mitchell, Mrs Young (Vice Chair), Mrs Hartkemeyer, Ms Rush, Mr Smith, Mrs Wilson, Mrs Beeby

Also Present: Mrs Buckle AHT (JBU), Mrs Thompson SENDCO (LTH), Mrs Anderson DHT. (AAN), Mrs Bransden (Bursar), Mrs Nolan (Clerk)

APOLOGIES

1. Apologies were received in advance of the meeting from Mrs Carr, Mr McCubbin and Dr Steele and were **accepted** by the Board.

DECLARATIONS OF INTEREST

2. There were no declarations.

MEMBERSHIP MATTERS

3. Mrs Young's Term of Office ends on 8 March. The **board voted unanimously** to reappoint as Co-opted Governor for a further term, and will continue as Vice Chair.
4. Dr Steele has approached the board to take a sabbatical for the remainder of the academic year. The **board voted unanimously** to accept given the nature of the request. Governors agreed to pick up the link roles in his absence.
5. Parent Governor and Co-opted Vacancies - the Chair informed the board that there was no interest from parents for the Parent Governor position.
6. The board **agreed** to promote the vacancies by holding an informal information event and looking to advertise externally.

URGENT MATTERS

7. There were no urgent matters.

SAFEGUARDING AND CHILD PROTECTION

8. There were no matters to report.
9. The Chair informed the board that she will share the webinar on the recent training: *Chairs Module: Ensure your governors understand Safeguarding monitoring* **ACTION CHAIR**

REPORTS TO GOVERNORS

ACADEMIC REVIEW Year 11 Report by Mrs Anderson (DHT) copy attached.

10. The following points/questions were raised and addressed:
 - It was **confirmed** that there was a greater ratio of boys to girls. (117/99)
 - It was **noted** that attendance of some Pupil Premium students is a concern.
 - Attendance of SEND students is above the national average.
 - The data provided shows that Maths performance appeared to be lower than historical data. It was **noted** that robust conversations and targets have been placed on all Subject Leaders to use strategic focus particularly with Disadvantaged and SEND students. Targeted interventions for students have been put in place.

- It was **confirmed** that regular meetings take place with English and Maths as it is recognised there is critical crossover between the subjects.
- Governors **requested** a focus on the key points to be shared with the Link Governors to assist with link visits to allow them to probe deeper **ACTION AAN**
- It was **confirmed** that any tier changes will take place after the mock exam outcomes have been reviewed.
- Governors **questioned** the ambitious targets. It was explained that the school uses Fischer Family Trust (FFT) data analysis to track student progress and drive improvements in performance. The school's aim is to return to 20, in line with pre-pandemic levels. Subject Leaders have the autonomy to raise or lower their targets as appropriate, despite the overall headline figure.
- Current expectations are to see a modest improvement in Science. English is a national target.
- Maths remains uncertain as many students are below target, this will be reviewed following the mock results.
- Governors **asked** how PE and Period 6 sessions are being used to reach critical students. It was **confirmed** that there has been some resistance to the after-school sessions.
- Governors were **pleased** to learn that the school is satisfied with the impact of the Action Your Potential programme for last year's cohort. It was acknowledged that it is still early days in using Study Capture alongside additional resources and assemblies. However, it was **confirmed** that this year's delivery is taking place over a longer period and is more fully integrated, allowing greater confidence in achieving positive impact and improved outcomes.
- Governors **requested** the mock exam results to be included in the Headteacher's report at the March FGB meeting. **ACTION: HT**

AAN was thanked for her report and time by the Chair, and left the meeting at 17:18

SEND ANNUAL REPORT to Governors presented by Mrs Thompson (SENDCO) copy attached.

11. The following points/questions were raised and addressed:

- Governors were **pleased** to learn that the new Year 12 Pathway course is proving successful and that next year's funding has already been approved.
- Governors **questioned** whether the SEND provision is fit for purpose. LTH **confirmed** that the number of new Year 7 students with Education, Health and Care Plans (EHCPs) joining in September is greater than the number of Year 11 leavers. However, LTH expressed confidence that the new structure within the department is working well and will ensure that provision continues to meet students' needs effectively.
- Governors **asked** for an update on the six students requiring specialist placements. LTH confirmed that two of the six are due to be placed imminently. In the interim, management arrangements have been implemented to ensure that all students are appropriately safeguarded and supported.
- Governors **asked** what information is available to help them understand underperformance within the peer group. The HT **explained** that the new framework for early readers takes a more holistic and inclusive approach, and provided a detailed overview of the preparations in place for next year to address identified gaps and strengthen outcomes, while acknowledging the challenge of being both fair and robust in assessing. LTH was thanked and left the meeting at 17:40

ENGLISH CURRICULUM REPORT Presented by Mrs Buckle (JBU) copy attached.

12. The following points/questions were raised and addressed:

- Governors **asked** how often meetings with the Maths department are held to review student crossover. It was **explained** that pupil progress records are reviewed consistently, with a laser-focused approach to monitoring progress and addressing any crossover issues.
- Governors asked how work on exam technique has impacted student data. It was reported that in English Literature, there is evidence of a six-band improvement. JBU will provide the supporting data to illustrate this progress.
- Governors **asked** what measures are in place where projections have not been met. JBU confirmed that active marking and regular meetings with every teacher are being used to ensure consistency and address any underperformance.

EQUITY IN EDUCATION (EiE/ Pupil Premium) Report presented by Mrs Buckle (JBU) copy attached.

13. The following points/questions were raised and addressed:

- Governors **asked** if student feedback is measured? JBU **confirmed** that she personally gathers feedback, but it is not measured across the group. However, Bromcom does allow us to track EiE students - and we have seen an increase in applications for prefects recently in Year 10 but we wish to encourage more interest.
- JBU **confirmed** that the Sparks completion rate has increased hugely due to using smaller groups for the Core subjects (Science 37% Maths 38% English 56%) it was confirmed that there is no consequence for non attendance to the catch up sessions for Year 7.
- It was **confirmed** that the challenge with behaviour and individual complex needs affects a small number of students.
- Governors asked whether enough is being done to support students. It was explained that plans are in place, including regular parental contact. When asked whether the difference is evident, the response was affirmative, with examples provided below - These measures demonstrate the positive impact of targeted interventions on student outcomes
 - A student who was previously at behaviour Stage 5 has now reduced to Stage 3 and is performing extremely well.
 - Another student whose attendance was below 91% has improved to 97%.
 - Additional students have been provided with one-to-one support and reading pens to build confidence and aid progress.

JBU was thanked for her report and time by the Chair, and left the meeting at 17:52

HEADTEACHERS REPORT Presented by Mr Liley (HT) copy attached.

14. The HT noted the following updates since writing the report.

1. 2 LSAs had been appointed.
2. At a Governors' Disciplinary Committee meeting held earlier today, the Panel declined to reinstate a Year 8 student permanently excluded for persistent disruptive behaviour.

15. The following questions or points were raised by the board and addressed by the HT:

1. It was **confirmed** that WSCC has set aside two days for Appeals for spaces at The Angmering School in March.
2. The board **noted** the clear report on premises and were **informed** that WSCC had completed a Health and Safety Audit and the school awaits their report.
3. Governors **asked** if both of the recent permanent exclusions were students who had transitioned into year 7. **The HT confirmed** that one student joined the school in year 8 and was permanently excluded for persistent disruptive behaviour. The second student was excluded for a violent incident, who had joined the school in year 7.

WSCC Reports copies attached.

16. The HT reported that the progress review had been very positive and that the new progress review visits are very collegiate, helpful and with clear feedback.
17. **Governors requested** that they have sight of the Quality First Teaching (QFT) document the DHT is leading on to enable them to articulate a deeper understanding when performing link visits
ACTION HT
18. **Governors queried** the Maths report in January and it was noted that although outcomes are above the national average for 4+ and 5+ there appears to be a lack of challenge.
19. The **HT confirmed** that within the Pathway model, students are placed into a set (for example, Set 3) and typically remain within that pathway. Movement to higher sets is not automatic or frequent because the pathway is designed to provide targeted support aligned to students' starting points and learning needs.

Governors noted that this can make it difficult to clearly see rapid upward movement between sets, as students are not regularly "bumped up" to higher groups even if they make progress.

20. **The HT went on to explain** the school follows a National Mastery Model, which focuses on securing deep understanding of key knowledge and skills before moving on.
21. **The HT confirmed** in an ideal world, more flexibility with looser banding would allow for A and B groups in 1-5 setting patterns to be able to go up or down.
22. **Governors questioned** the feasibility of sharing examples of good practice with the Maths department and whether this would be a good way of challenging their existing systems and structures. **The HT confirmed** that he would support Maths Leaders visiting other schools to view moderating practices to encourage fluidity of movement between pathways. It is hoped that allowing greater movement between sets would allow more students to remain aspirational and make excellent progress.

The HT was thanked for his report and left the meeting at 18.10 as he had another engagement to attend to.

FINANCE

23. Governors received the latest financial report ahead of the meeting (copy attached) and they **noted the Bursar's** plan to reduce the number of cost centres from 197 to 94 for the next financial year.
24. Photocopying was discussed as a repeated theme and huge cost implication. It was noted that the final costs being 6 weeks behind hitting the budget, governors suggested that a chargeback is considered, along with Department Leads being held accountable
25. Governors suggested a Sustainability Policy be considered
26. Governors **noted** that although lettings is a significant income provider, the school pool is not viable for lettings - **It was also noted** that a new booking system, 'Booktech' will go live at the start of the Summer term on a one year contract.
27. The Bursar reported on the success of the School Support Fund and donations received from parents and the community. Bids were placed for enhanced resources and opportunities for students across the school. Staff voted for the donations to be used to establish the Forest School project.
28. **3 Year Budget** The Bursar **confirmed** that the final 3 year budget has been signed and submitted to WSCC.
29. **Schools Financial Values Standard SFVS** - annual mandatory self-assessment check which covers Governance, School Strategy, Setting the Annual Budget, Staffing, Value for Money, and Protecting Public Money. Following a lengthy discussion, it was **agreed to delegate** to the Chair and Vice Chair to finalise **the draft to be tabled at the next meeting for approval and sign off** to meet the deadline of 31st March 2026.

Governors thanked the Bursar for another thorough report and update.

MINUTES AND MATTERS ARISING

30. The minutes of the Full Governing Body meeting held on 26 November 2025 were **approved** by the Board as a true record and were **signed** by the Chair.
31. There were no matters arising.

HATE INCIDENT REPORT

32. Governors **accepted** the attached Autumn Term 2025 Hate Incident report summary with no questions raised.

DISADVANTAGED STUDENTS

33. Governors received in advance of the meeting, the updated Pupil Premium Strategy statement which is live on the school website. (Copy attached) and there were no further questions raised which were addressed in the presentations earlier in the meeting.

HEALTH & SAFETY

34. There were no matters arising.

CHAIRS ACTIONS

35. There were no actions to report.

LINK GOVERNOR REPORTS

36. Link Visit for Early Career Teachers had been shared in advance of the meeting. (copy attached) **Governors were reminded of their statutory responsibilities** when reviewing the ECT policy later in the meeting.
37. **Governors were reminded** that the next window for Link visits is currently open and are reminded to get visits booked in. The **Chair requested** that all governors review the SIP and SEF and familiarise themselves to assist with both visits and meetings - any questions to be directed to the Clerk in the first instance.

LEARNING OUTSIDE THE CLASSROOM

38. EVC Link Governor confirmed they had approved an MFL trip to Paris in October 2026 has been approved for 40 language students in year 9 at a cost of £550 per student.

WSCC GOVERNOR KEY MESSAGES

39. The **Chair directed** the board to read the key messages shared every two weeks and requested their participation in the online briefings.

GOVERNOR TRAINING

40. The **Chair requested** the board to sign up for the Finance training provided by WSCC Governor Services (details previously shared with the board) in response to the annual skills audit highlighting a weakness in this area.
41. The **Bursar confirmed** she would share with the board the Budget Share Statement to support their learning in this area **ACTION: Bursar**
42. The **Chair reminded** all governors who have yet to complete Panel training to complete the online course.

POLICIES

43. Early Career Teacher Induction Policy - **Ratified**
44. Performance Development Policy - **Ratified**
45. Accessibility, Equality and Equity Policy - **Ratified**
46. Mobile phone/technology device Policy (February 2026 amendment) - **Ratified**
47. AI Policy - still a work in progress - kept as an agenda item. **AGENDA item**
48. School Uniform Policy - for discussion following the Government guidance September 2026 - Governors agree to review the school's current policy at the next meeting **AGENDA item**

AOUB

49. Nothing of note.

NEXT MEETING - Wednesday 18 March 2026 5pm.

Meeting closed 19:02