



The Angmering School

Ambition
Respect
Courage

Alternative Provision (AP) Policy 2025

Ratified by The Governors: 26 November 2025
Next Review due: November 2027

Alternative Provision (AP) Policy 2025

Purpose

The Angmering School is committed to ensuring that all students access a full, high-quality education within a mainstream setting wherever possible.

Alternative Provision (AP) is used only as an additional, supportive measure — never as a substitute for regular attendance. The decision to use AP rests solely with the school and will only be made where it is considered the most appropriate intervention to support progress and engagement.

Internal and External AP

Internal Alternative Provision (IAP) refers to support delivered within school — such as focused intervention groups, mentoring, adapted curricula, or behaviour support. IAP is designed to help students remain part of the school community and succeed within it. IAP is short term and decided by the school as part of a student's ongoing progress at school.

External Alternative Provision (EAP) refers to provision delivered off-site by approved partners. This is used only when IAP and other in-school strategies have not been sufficient and where a placement is judged safe, purposeful, and beneficial for the student.

The Angmering School will only use the following external AP providers:

- Chichester College Group (Brinsbury, Northbrook, and Chichester campuses)
- Russell Martin Foundation (including the Extra Time Project and associated RMF projects)

No other external providers will be commissioned — including for students with EHCPs or through the Virtual School — unless explicitly approved by the Headteacher and Governing Body under exceptional circumstances.

Reduced Timetables

In exceptional cases, the school may agree to a short-term reduced timetable, following DfE guidance:

“All pupils of compulsory school age are entitled to a full-time education. A part-time timetable should only be used in very limited circumstances, must be time-limited and have a clear plan for returning the pupil to full-time education.” (DfE, Alternative Provision and Part-Time Timetables, 2024)

Any reduced timetable will:

- Be agreed by the school as part of a structured plan;
- Include a clear exit plan and review dates;
- Never be used as a long-term arrangement;
- Be reported to and monitored by the school's senior leadership and safeguarding team.

Principles for Alternative Provision

- AP is a short-term, purposeful intervention that in line with Dfe Guidance 2025, is focused on reintegration.
- Every placement must include a defined exit or reintegration plan back to full-time school attendance.
- Decisions are made by the school in consultation with parents/carers, students, and where appropriate, external professionals.
- All AP must meet the student's educational, emotional, and safeguarding needs and be consistent with our curriculum aims.

Safeguarding and Quality Assurance

All AP providers must comply with Keeping Children Safe in Education (KCSIE) and The Angmering School's safeguarding standards.

The school will:

- Conduct regular quality assurance (QA) visits to review safeguarding, curriculum quality, attendance, and student progress;
 - Comply with legal parameters around attendance at both registered and unregistered providers.
- Withdraw students immediately if a provider fails to meet safeguarding or quality expectations.

Monitoring, Review and Governance

Every AP placement will have a written agreement outlining the programme, safeguarding expectations, reporting arrangements, and exit plan.

Progress will be reviewed at least termly with the student, parents/carers, provider, and school staff. These will be individual targets whilst attending AP, to improve their behaviour and academic progress in school.

The Headteacher holds overall responsibility for all AP decisions. Governors will receive oversight reports on placements, impact, and quality assurance.

Policy Review

This policy will be reviewed every two years, or sooner if national guidance changes.