

Academic Progress Report Criteria

	Excellent	Good	Improvement Needed	Concern
Progress	Working above expected standard	Working at expected standard	Working below expected standard	Working significantly below expected standard
Learning Attitude	- Shows a high level of ambition, dedication and enthusiasm in lessons - Follows classroom routines - Role models the behaviours for a positive learning environment - Brings the required equipment for lessons - Responds to feedback and actively reflects on next steps - Engages with learning; asks / responds to questions and shows high levels of resilience	- Shows ambition, dedication and enthusiasm in lessons. - Follows classroom routines - Contributes to a positive learning environment - Brings the required equipment for lessons - Responds to feedback and reflects on next steps - Engages with learning; asks / responds to questions and shows resilience	- Following classroom routines is inconsistent - Can create a negative effect on the learning environment - Sometimes fails to bring the required equipment for lessons - Sometimes responds to feedback - Sometimes engages with learning; occasionally asks / responds to questions	- Fails to follow classroom routines - Creates a negative effect on the learning environment - Fails to bring the required equipment for lessons - Does not respond to feedback - Fails to engage with learning
Effort (Quality of Work)	- Dedicated and strives to produce work which is over and above expectations - Consistently completes the work set - Produces the required classwork; showing exceptional care and detail	- Completes the work set - Produces the required classwork; showing necessary care and detail	- Sometimes completes the work set - Sometimes fails to produce required classwork; work may be rushed or lack detail	- Does not complete the work set - Fails to produce required classwork
Home Learning	- Completes home learning beyond the expected standard - Home learning deadlines are met	- Completes home learning to the expected standard - Home learning deadlines are met	- Misses home learning deadlines OR - Consistently fails to produce work to the expected standard	- Misses home learning deadlines AND - Consistently fails to produce work to the expected standard
Exam Point	In the end-of-year examination, they achieved a score significantly above what would be expected based on their prior attainment.	In the end-of-year examination, they achieved a score in line with what would be expected based on their prior attainment.	In the end-of-year examination, they achieved a score below what would be expected based on their prior attainment.	In the end-of-year examination, they achieved a score significantly below what would be expected based on their prior attainment.

AMBITION

RESPECT

COURAGE